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## **PSYCHOLOGICAL INTERVENTIONS** TO COMBAT MISINFORMATION

Exploring misinformation's impact, resistance to correction, and the psychological strategies for debunking false information to create a healthier information environment.

## FIRST THINGS FIRST: IS MISINFORMATION A PROBLEM? (YES, IT IS.)

Misinformation has become a buzzword, and many see the proliferation of misinformation and its potential impacts as an that misinformation is only a) a small fragment of consumed

- **a.** While it is true that easily and objectively identifiable misinformation (e.g., 'fake news' headlines) makes up only a
- b. Broader societal issues and trends (e.g., social inequality and disenfranchisement; economic uncertainties; low trust in institutions) have likely causally contributed to enhanced misinformation spread and susceptibility. However, just because something is causally influenced by other factors contributed to COVID-19 and MMR vaccine hesitancy, and the 2021 storming of the U.S. Capitol.
- **c.** Measuring the impact of misinformation on behaviour is challenging due to its heterogeneity and the likelihood of being negligible or absent in certain cases (e.g., one-time exposure; low-plausibility misinformation; inconsequential meaningful at scale. Additionally, these impacts are not always direct; misinformation can indirectly shape people's discourse, and policy-making in political debates. Moreover, there are likely additional ripple effects, such as diminishing

**d.** People providing false and misleading information is obviously not a new phenomenon. However, the fact that been exacerbated by rapid changes to the contemporary information environment. This is characterised by a growing

## **MISINFORMATION: PSYCHOLOGICAL INTERVENTIONS**

If misinformation is considered a problem to be addressed in a given context, the question of solutions arises. Solutions need to be multi-pronged; from a policy perspective, there are at least four entry points for intervention:

- content on social-media platforms),
- information literacy),

Our research has largely focused on the psychological dimension, where one of the significant issues we encounter is stems from the inherent biases in human cognition and the difficulty and error-proneness of updating our memory and revising our existing knowledge, as correcting something that is believed to be true poses a cognitive challenge.

Accordingly, a substantial amount of research by our group and others has explored ways to effectively fact-check or factors to consider. To illustrate, post-exposure corrections of misinformation are most effective when they incorporate the following elements:

Explain in some detail Expect the effectiveness why the misinformation no 'magic' number of Do not plausible repeat the alternative misinformation explanation. more than help. Learning that necessary, and warn something recipients before exposing isn't true can them to the to-beleave a gap in our corrected misinformation. understanding (e.g., While it is usually if the vaccine did not necessary and beneficial cause the symptom, to repeat the misinformation once what did?); such gaps to ensure the correction is clear and create psychological salient, avoid additional repetition of discomfort, so offering the false claim, as familiarity tends an alternative to fill the gap to increase belief. is important.

of corrections to wane over time as memory for the correction fades. Be prepared to present a correction multiple times to enhance efficacy and longevity. Achieve a credibility surplus. Ensure the correction comes from a source that is perceived as trustworthy by the recipient, and discredit the misinformation source where appropriate, e.g., by pointing out vested interests.

Practitioners must be aware that any intervention risks amplifying misinformation sources and 'buying into' their framing of an issue.

These correction strategies should be incorporated into a larger intervention plan. Ideally, there should be ongoing monitoring of an information environment to enable an informed evaluation of the extent to which specific misinformation pieces are gaining traction and posing a risk of harm. Practitioners must be aware that any intervention risks amplifying misinformation sources and 'buying into' their framing of an issue. As such, debunking should only be applied after careful consideration of all potential outcomes.

## **ALTERNATIVE STRATEGIES**

Since debunking can only ever operate retroactively, practitioners should consider alternative strategies. These include active promotion of truthful narratives and factual evidence, competence boosts, and behaviour-oriented nudges.

Competence boosts include educational tools to enhance media and information literacy skills, such as lateral reading, and

inoculation interventions that aim to protect consumers from misinformation by explaining the misleading argumentation strategies that disinformants use in their persuasive attacks. Although further research is needed, one potential benefit of this approach is that inoculated individuals may be able to transfer the gained resilience to other topics. For example, understanding that a climate-change-denying argument uses cherry-picking tends to provide some protection against cherrypicked arguments in other domains, such as vaccination.

Behaviour nudges include accuracy prompts that remind the consumer to consider information veracity, the introduction of friction to reduce unwanted behaviour (i.e., sharing misinformation), and the use of social norms to highlight that most people try not to share misinformation and believe sharing misinformation is wrong.

To summarise, targeted corrections that follow our five recommendations can help counter (potentially) harmful misinformation where it arises and begins spreading. However, a whole array of evidence-based psychological strategies is available to practitioners, which cumulatively can contribute to a healthier information environment.

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