

ENTRE FOR RESEARCH AND EVIDENCE ON SECURITY THREATS

INTRODUCTION

Behaviour changes according to the situation and context each person finds themselves in. The context and structure of the social network shapes and dictates their behaviour (e.g., a teacher will behave differently outside the classroom). These behavioural changes are known as switching 'social roles'.

We can see changes in role both on and offline. From understanding behaviour across contexts (e.g., home vs work or friends vs colleagues), we can better understand the individual. As the social network offline dictates behaviour; this is mimicked online by the human-computer interaction (HCI) perspective of systems shaping behaviour. Therefore, the individual conforms to a set of social norms online (as well as offline), which is a key concept to this study.

Background & Aims

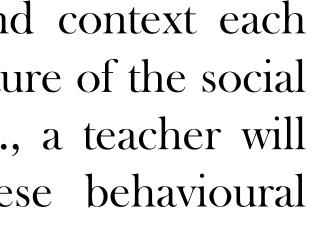
This poster presents a mixed methods study that seeks to investigate user interaction and behaviour across social media platforms (e.g., Facebook, Twitter, LinkedIn). It aims to understand patterns of behaviour and interaction associated with particular platforms, for example:

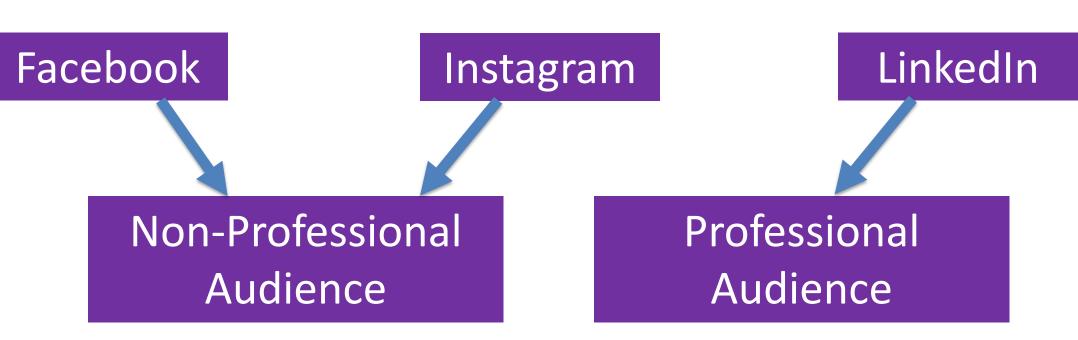
- Do users share different information and/or build different personas on different platforms?
- Why do users use one platform over another for seemingly similar information sharing and behaviour?
- Why do certain users have multiple accounts on one platform?

Why is this important?

This study aims to provide insight into 'normal' behaviour and 'abnormal' behaviour within each context (e.g., Facebook, Twitter). This study is the first step into a larger series of quantitative studies aiming to understand patterns of behaviour and whether these patterns are robust to changes in context. This has impact for research on radicalisation, as it will provide a framework of understanding normal/abnormal behaviour within and across context.

Shape Shifting Across Social Media Brittany I. Davidson





Example of the RepGrid Technique

- Facebook, Instgram, and LinkedIn are *elements*
- 2. Non-professional vs Professional audiences are examples of *constructs*
- 3. Facebook and Instagram are similar, and LinkedIn was the dissimilar platform in this example

METHODS

Repertory Grid technique

RepGrids are an old therapy technique, which aim to elicit constructs and to understand the similarities and differences between them.

- Participants are provided 'element' cards (e.g., Facebook, Instagram) in groups of three
- They are asked what is similar about two and different about the third
- Their answer is the construct, which is used to produce a grid (see below), which aims to provide insights into platform usage

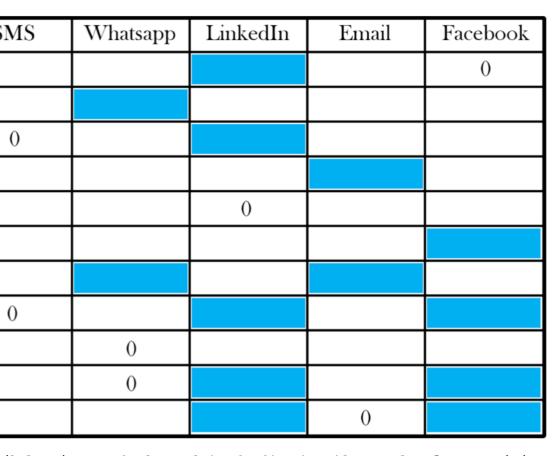
Example Interview Questions

- Could you walk me through the different social media platforms you have had and currently use?
- What kinds of information do you share on each platform? Does this change from platform to platform?
- Are your friends/ followers/ contacts the same across platforms? Is this a conscious choice?

	Twitter	Instagram	YouTube	Skype	SI
Professional/Vocational					
High frequency of use				0	
Very public					
Used for communication			0		
Inspiration seeking					
Being an active user	0				
Excitement for notification			0		
Stressful to use					
Need to build a persona					
Neccessary/obliged to have					
Pressure to reply fast					

Section of RepGrid output (above) showing similar platforms (blue) and the third dissimilar platform (0) e.g., First row: Twitter and LinkedIn (elements) are considered professional/vocational, whereas Facebook was considered non-professional





PRELIMINARY FINDINGS

- platform used).
- referencing their 'personal brand'.
- Habits and routines are common with social media usage.
- platform for users.
- shaping human behaviour online.
- actively disliking the platform
 - frequently.
- consumption.
- commenting and interacting with other users).
- social media and security aspects of platforms.

• Often, there is a clear segregation of personal/ social life and professional lives online (e.g., contacts, content shared,

• Few used Facebook, Instagram, LinkedIn, Twitter, and various others to maintain a professional online presence, with one

• Behavioural and communication patterns changed over time.

• Continued use for platforms is related to the purpose of the

• There were common uses for platforms, e.g., Facebook was often used for 'communication' and acting as a digital 'memory' storage', which lends itself to the HCI perspective of systems

• Varied opinions on which platforms users are most authentic.

• Facebook appears to be the most controversial with many users

• Several participants commented on irritating types of user, e.g., those who overshare, boast, or post too

• Facebook was described by one participant as a 'dark' playground', where it is easy to lurk and 'stalk' other users, which is a key use of Facebook for many.

Platforms like YouTube, Reddit and other forums tend to be used for specific content consumption, whereas Instagram, Twitter and Facebook tend to have less focused content

Platforms like Instagram, Pinterest and YouTube often are used for 'lurking' rather than active participation (e.g.,

Several participants mentioned concerns over data usage from